

**DEPARTMENT OF EDUCATION  
Montpelier, Vermont**

**TEAM:** Independent & Federal Programs

**ITEM:** Will the State Board of Education acknowledge that the New England Association of Schools & Colleges (NEAS&C) granted continuation of accreditation to The Grammar School in Putney, VT, to serve students in grades K-8?

**RECOMMENDED ACTION:**

**That the State Board of Education acknowledges that the New England Association of Schools & Colleges (NEAS&C) granted continuation of accreditation to The Grammar School in Putney, VT, to serve students in grades K-8. This acknowledgement is for four years, through October 1, 2013, to coincidence with the school's accreditation period.**

**This acknowledgement is subject to the condition that the school immediately report to the Department of Education whenever any changes occur in enrollment, programs, policies, facilities, financial capacity, staffing, or administration, during the approval period.**

**STATUTORY AUTHORITY:** Title 16 V.S.A. §166(b)

**BACKGROUND INFORMATION:**

1. The Grammar School is a co-educational day school for students in grades K-8.
2. The Grammar School is accredited by the New England Association of Schools & Colleges (NEAS&C), which is recognized by the Vermont State Board of Education for accrediting purposes per State Board of Education Rule #7320. The Grammar School's Five-Year Interim Evaluation Report was reviewed and accepted by NEAS&C. The school is expected to undergo an accreditation review in the fall of 2013.
3. The State Board of Education acknowledged the school's last accreditation by NEAS&C on March 16, 2004, through October 1, 2008.
4. The Grammar School has a policy on prevention of harassment of students that is as stringent as the Department's model policy.

**COST IMPLICATIONS:** none

**STAFF AVAILABLE:**

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**State Board of Education  
October 27, 2009  
Item F-3**

**DEPARTMENT OF EDUCATION  
Montpelier, Vermont**

**TEAM:** Independent and Federal Programs

**ITEM:** Will the State Board of Education acknowledge that the New England Association of Schools & Colleges (NEAS&C) granted continuation of accreditation to Putney School, Putney, VT, to serve students in grades 9-12?

**RECOMMENDED ACTION:**

**That the State Board of Education acknowledges the New England Association of Schools & Colleges (NEAS&C) granted continuation of accreditation to Putney School, Putney, VT, to serve students in grades 9-12. This acknowledgement is for five years, through June 30, 2014.**

**This acknowledgement is subject to the condition that the school immediately report to the Department of Education whenever any changes occur in enrollment, programs, policies, facilities, financial capacity, staffing, or administration, during the approval period.**

**STATUTORY AUTHORITY:** Title 16 V.S.A. § 166 (b)

**BACKGROUND INFORMATION:**

1. Putney School is a private boarding and day school for students in grades 9-12. The school began in 1935 and was one of the first co-educational independent schools in the United States.
2. Putney School is accredited by the New England Association of Schools & Colleges (NEAS&C), which is recognized by the Vermont State Board of Education for accrediting purposes per State Board of Education Rule #7320. Putney School is expected to file a Two-Year Interim Evaluation report by April 1, 2011, and a five-year report in 2014 at which time the school's accreditation will be reviewed.

3. The State Board of Education last acknowledged the Putney School's accreditation by NEAS&C on February 17, 2004 through June 30, 2008.
4. Putney School has a policy on prevention of harassment of students that is as stringent as the Department's model policy.

**COST IMPLICATIONS:** None

**STAFF AVAILABLE:**

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**State Board of Education  
October 27, 2009  
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**DEPARTMENT OF EDUCATION  
Montpelier, Vermont**

**TEAM:** Independent & Federal Programs

**ITEM:** Will the State Board of Education acknowledge that the New England Association of Schools & Colleges (NEAS&C) granted initial accreditation to The School of Sacred Heart St. Francis deSales in Bennington, VT, to serve students in grades K-8?

**RECOMMENDED ACTION:**

**That the State Board of Education acknowledges that the New England Association of Schools & Colleges (NEAS&C) granted initial accreditation to The School of Sacred Heart St. Francis deSales in Bennington, VT, to serve students in grades K-8. This approval is for five years, through June 30, 2014.**

**Approval is subject to the condition that the school immediately report to the Department of Education whenever any changes occur in enrollment, programs, policies, facilities, financial capacity, staffing, or administration during the approval period.**

**STATUTORY AUTHORITY:** Title 16 V.S.A. §166(b)

**BACKGROUND INFORMATION:**

1. The School of Sacred Heart St. Francis deSales is a private, Catholic school, educating students in grades K-8. As a parish school, the pastor is the canonical administrator and

delegates the administrative, educational and operational responsibilities to the administrative team of the school.

2. The School of Sacred Heart St. Francis deSales was granted initial accreditation by the New England Association of Schools & Colleges (NEAS&C) in June of 2009. NEAS&C is an accrediting agency recognized by the Vermont State Board of Education, pursuant to Rule #7320. The school is expected to file a Two-Year Interim Evaluation Report by April 1, 2011, and a five-year report in 2014 at which time the accreditation will be reviewed.
3. The School of Sacred Heart St. Francis deSales was last granted renewal of independent school approval by the Vermont State Board of Education on August 19, 2003, through June 30, 2008.
4. The School of Sacred Heart St. Francis deSales has a policy on prevention of harassment of students that is as stringent as the Department's model policy.

**COST IMPLICATIONS:** None

**STAFF AVAILABLE:**

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**State Board of Education  
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**DEPARTMENT OF EDUCATION  
Montpelier, Vermont**

**TEAM:** Independent & Federal Programs

**ITEM:** Will the State Board of Education acknowledge that the New England Association of Schools & Colleges (NEAS&C) granted initial accreditation to St. Mary School in Middlebury, VT, to serve students in grades K-6?

**RECOMMENDED ACTION:**

**That the State Board of Education acknowledges that the New England Association of Schools & Colleges (NEAS&C) granted initial accreditation to St. Mary School in Middlebury, VT, to serve students in grades K-6. This approval is for five years through June 30, 2014.**

**Approval is subject to the condition that the school immediately report to the Department of Education whenever any changes occur in enrollment, programs, policies, facilities, financial capacity, staffing, or administration during the approval period.**

**STATUTORY AUTHORITY:** Title 16 V.S.A. §166(b)

**BACKGROUND INFORMATION:**

1. St. Mary School is a private, Catholic school, educating students in grades K-6. As a parish school, the pastor is the canonical administrator and delegates the administrative, educational and operational responsibilities to the administrative team of the school.
2. St. Mary School was granted initial accreditation by the New England Association of Schools & Colleges (NEAS&C) in June of 2009. NEAS&C is an accrediting agency recognized by the Vermont State Board of Education, pursuant to Rule #7320. The school is expected to file a Two-Year Interim Evaluation Report by April 1, 2011, and a five-year report in 2014 at which time the accreditation will be reviewed.
3. St. Mary School was last granted renewal of independent school approval by the Vermont State Board of Education on October 18, 2005 through June 30, 2010.
4. St. Mary School has a policy on prevention of harassment of students that is as stringent as the Department's model policy.

**COST IMPLICATIONS:** None

**STAFF AVAILABLE:**

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**State Board of Education  
October 27, 2009  
Item F-3**

**DEPARTMENT OF EDUCATION  
Montpelier, Vermont**

**TEAM:** Independent & Federal Programs

**ITEM:** Will the State Board of Education grant renewal of general independent school approval to offer a winter-term, competitive freestyle and alpine skiing and a snowboarding program, for students in grades 6-12, to Mount Snow Academy, West Dover, Vermont?

**RECOMMENDED ACTION:**

**That the State Board of Education grants renewal of general independent school approval to offer a winter-term, competitive freestyle and alpine skiing and a snowboarding program for students in grades 6-12, to Mount Snow Academy, West Dover, Vermont. This approval is for five years, through December 1, 2014.**

**Approval is subject to the condition that the school immediately report to the Department of Education whenever changes occur in enrollment, programs, policies, facilities, financial capacity, staffing, or administration, during the approval period.**

**STATUTORY AUTHORITY:** Title 16 V.S.A. §166(b)

**BACKGROUND INFORMATION:**

1. Mount Snow Academy is a boarding and day school which provides a winter term, five-month academic program, for a maximum of 36 students with an interest in pursuing freestyle and alpine skiing and snowboarding competition.
2. Mount Snow Academy was granted renewal of general independent school approval by the State Board of Education on April 11, 2006 through December 1, 2008.
3. Mount Snow Academy was visited on behalf of the Commissioner by Pat Pallas Gray and Laura Glass on January 13, 2009.
4. Mount Snow Academy is located in a three-story, wood framed building in the Alpine Training Center at the base of Mount Snow. Locker rooms and ski tuning facilities are located on the entry level. Administrative offices, a small reference library and computer room, class space, study and lunch facilities are located on the second level. Class spaces also occupy the entire third-floor level. The entry and second floor levels are handicapped accessible. The building meets all state and federal health and safety regulations and is adequate to meet the needs of the students.
5. The minimum course of study as prescribed in 16 V.S.A. §906 is provided and adapted to the age and ability of the students. Mount Snow Academy's teachers follow the curriculum of each student's home school. After the initial contact is made with the home school and the program is in place, students are evaluated regularly during the term with a minimum of four progress reports being distributed to the sending school teachers, parents, and students, along with two teacher reports detailing the materials covered and assessing the student's performance for each phase of the curriculum. The town's public library and the Marlboro College library are visited as often as needed by individual students. Mount Snow Academy has the space and fundamental materials needed to perform the laboratory experiments required by middle and high school level courses. If more sophisticated lab equipment is needed, the teachers and students have access to the laboratory space at Twin Valley High School and Marlboro College. Instruction is provided on a one-to-one or small group basis. At the time of the visit there were 26 students enrolled; 13 boarding and 13 day students.
6. Mount Snow Academy employs 25 teachers. The majority of the teachers has many years of educational experience and possesses at least one advanced degree. The school's staff and program are overseen by a director. All staff members are qualified for their positions.
7. Student health, assessment, and attendance records, and the fire drill records, were reviewed and found to be in good order.
8. The school submitted a financial statement outlining the resources and financial capacity the school has to carry out its educational purpose for the period of approval.
9. Mount Snow Academy has a policy on prevention of harassment of students that is as stringent as the Department's model policy.

**COST IMPLICATIONS:** None

**STAFF AVAILABLE:**

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**State Board of Education  
October 27, 2009  
Item F-3**

**DEPARTMENT OF EDUCATION  
Montpelier, Vermont**

**TEAM:** Independent & Federal Programs

**ITEM:** Will the State Board of Education grant renewal of general and special education independent school approval, to serve a maximum of 20 students in grades 7-12, within in the disability categories of Emotional Disabilities, Learning Impairment, Specific Learning Disabilities, Autism, and/or Other Health Impairment to Lyndon Educational Alternative Resources Network, Inc. (LEARN), of Lyndonville, VT?

**RECOMMENDED ACTION:**

**That the State Board of Education grants renewal of general and special education independent school approval, to serve a maximum of 20 students in grades 7-12, within the disability categories of Emotional Disabilities, Learning Impairment, Specific Learning Disabilities, Autism, and/or Other Health Impairment to Lyndon Educational Alternative Resources Network, Inc. (LEARN), of Lyndonville, VT. This approval is for five years, through June 30, 2014.**

**Approval is subject to the condition that the school immediately report to the Department of Education whenever changes occur in enrollment, programs, policies, facilities, financial capacity, staffing, or administration, during the approval period.**

**STATUTORY AUTHORITY:** Title 16 V.S.A. §166(b)  
State Board Rule 2228 et. seq.

**BACKGROUND INFORMATION:**

1. LEARN is an approved independent day school that provides general and special education services in grades 7-12.. Most of the students are disenfranchised youth, characterized by poverty, illiteracy, substance abuse, physical or sexual abuse, single parent families, criminal involvement and other risk factors associated with school failure. LEARN's mission is to provide youth with opportunities to develop self-advocacy skills through educational and

social experiences.

2. The State Board of Education granted renewal of general and special education independent school approval to LEARN on February 21, 2006 through June 30, 2008.
3. LEARN was visited on behalf of the Commissioner on May 19, 2009 by Pat Pallas Gray and Joan Larsen.
4. LEARN is housed on the first floor of a wood-framed building that once served as a doctor's office and an apartment. The floor plan includes two large classrooms, two small classrooms, a kitchen, conference room/library area, office space and a reception area. The facility is handicapped accessible and meets state and federal health and safety regulations.
5. The minimum course of study, as prescribed in 16 V.S.A. §906, is provided and adapted to the age and abilities of the students. During the 2009-2010 school year, LEARN is embarking on a curriculum mapping process to bring its minimum course of study into alignment with the Grade Expectations. The school does use curriculum from the University of Nebraska-Lincoln Independent Study High School on occasion. A functional life skills curriculum is available and utilized for students who are learning impaired. The school is appropriate for students who are receptive to facilitated rather than directed learning. The schedule allows for several long time periods devoted to specific subjects. The methods of instruction are adapted to the various learning styles of the individual students. LEARN has the support services, including a collaborative relationship with the Cobleigh Public Library, internet access and cable, books of tape, videos, administrative services, and guidance/counseling services, to support the educational program. At the time of the last visit, there were 11 students enrolled; three of which attend the Academy for vocational classes.
6. The staff at LEARN includes an Education Director, who is a Vermont licensed special education teacher & administrator, a Program Director, one full-time teacher, two paraeducators, and an office manager. The staff members are qualified for their assignments. LEARN encourages and supports professional development activities for its staff.
7. The student health, attendance, assessment, and special education records were reviewed. The school holds monthly fire drills.
8. LEARN submitted information regarding its financial capacity for the period of approval.
9. LEARN maintains an operating schedule that includes a total number of instructional hours each year which is not less than that required of a public school serving the same grades.
10. LEARN has developed policies for admissions, discipline, and significant change in placement. These were reviewed and found to be appropriate.
11. LEARN provides a Least Restricted Environment (LRE) for each student. All student programs are individualized to meet the unique needs of each student.

**COST IMPLICATIONS:** None



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**State Board of Education  
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**DEPARTMENT OF EDUCATION  
Montpelier, Vermont**

**TEAM:** Independent & Federal Programs

**ITEM:** Will the State Board of Education grant renewal of special education independent school approval, to serve students in grades 6-12, within the disability categories of Specific Learning Disability and/or Other Health Impairment, to Long Trail School, Dorset, VT?

**RECOMMENDED ACTION:**

**That the Vermont State Board of Education grants renewal of special education independent school approval, to serve students in grades 6-12, within the disability categories of Specific Learning Disability and/or Other Health Impairment, to Long Trail School, Dorset, VT. This approval is for four years, through June 30, 2013, to coincide with the school's NEAS&C accreditation date.**

**Approval is subject to the condition that the school immediately report to the Department of Education whenever any changes occur in enrollment, programs, policies, facilities, financial capacity, staffing, or administration during the approval period.**

**STATUTORY AUTHORITY:** Title 16 V.S.A. Title 166 (b)  
State Board Rule 2228 et. seq.

**BACKGROUND INFORMATION:**

1. Long Trail School is an independent day school serving students in grades 6-12. Long Trail School's mission is to provide an intellectually enriching, college-preparatory curriculum in a supportive, caring environment to foster in each student a lifelong commitment to excellence.
2. Long Trail School is accredited by the New England Association of Schools and Colleges (NEAS&C) through 2013. NEAS&C is an accrediting agency recognized by State Board of Education Rule #2223, which grants reciprocity for general approval. Other than routine annual reports, the Long Trail School's next major accreditation responsibility is a decennial evaluation visit in 2013.

3. The State Board of Education granted renewal of special education independent school approval, to serve students within the disability categories of Specific Learning Disability and Other Health Impairment on August 17, 2004 through June 30, 2008.
4. On behalf of the Commissioner, Pat Pallas Gray and Joan Larsen visited the school on May 13, 2009.
5. Long Trail School's Special Services Program can serve up to 26 students per year. School-wide practices such as small classes, individual support, monthly assessments, and regular parent contacts are beneficial to the students with disabilities in meeting their educational needs. Special education services, which are determined by the IEP, are provided on an individual and small group basis by four special services teachers. One of these four teachers is a licensed special educator, who is responsible for carrying out and supervising the services provided in the Special Services Program, as well as advising faculty members who have students on IEPs enrolled in their classes. If math services, a related service, are included within a student's IEP, a math tutor provides the required service. Speech/language, counseling, occupational therapy, etc. are provided by personnel contracted by the student's school district or supervisory union.
6. Long Trail School has developed special education policies for least restrictive environment, change of placement, admissions and discipline. These were reviewed and found to be appropriate.
7. Written agreements for costs and non-instructional services were on file for public- placed students.
8. Long Trail School has a policy on prevention of harassment of students that is as stringent as the Department's model policy.

**COST IMPLICATIONS:** None

**STAFF AVAILABLE:**

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**State Board of Education  
October 27, 2009  
Item F-3**

**DEPARTMENT OF EDUCATION  
Montpelier, Vermont**

**TEAM:** Independent and Federal Programs

**ITEM:** Will the State Board of Education grant renewal of approval as an Other Education Program to New Horizons Education Program of the Lund Family Center in South Burlington, VT, to serve a maximum of 15 pregnant and parenting female adolescents and young women in grades 7-12?

**RECOMMENDED ACTION:**

**That the Vermont State Board of Education grants renewal of approval as an Other Education Program to New Horizons Education Program of the Lund Family Center, Burlington, VT, to serve a maximum of 15 pregnant and parenting female adolescents and young women in grades 7-12. This approval is for three years, through June 30, 2012.**

**Approval is subject to the condition that this program immediately report to the Department of Education whenever any changes occur in enrollment, programs, policies, facilities, financial capacity, staffing, or administration during the approval period.**

**STATUTORY AUTHORITY:** Title 16 V.S.A. §1073(b)  
State Board of Education Standards I-IV

**BACKGROUND INFORMATION:**

1. The New Horizons Educational Program operates year-round and specializes in educating pregnant and parenting young women in grades 7-12. The goal of the program is to support adolescent mothers in continuing their education while addressing the issues of being pregnant and/or parenting. The program serves both residential students from throughout Vermont, and day students from the Chittenden County area. The Lund Family Center is licensed by the Division of Children of Families to serve twenty-four residents and their babies.
2. The New Horizons Program was last granted renewal of year-round approval as an Other Education Program by the State Board of Education on January 16, 2007 through June 30, 2009.
3. On behalf of the Commissioner Pat Pallas Gray and Joan Larsen visited the New Horizons Educational Program on August 6, 2009.
4. The New Horizons Education Program is housed in a large, multi-use building in South Burlington at the present time because some of the Lund Family Center buildings in Burlington are undergoing extensive renovations. This location in South Burlington provides space for two classrooms, a library, a computer laboratory, and two offices. The building received a Certificate of Occupancy from the Division of Fire Safety for use as a daycare and educational space.
5. All student programs are developed on an individual basis and the curriculum provided is adapted to the learning style, age and abilities of the students. New Horizons works closely with guidance counselors and special education staff to negotiate curriculum agreements, through which students receive credits and/or a diploma from their sending schools. In addition to required academic classes, students must also participate in a variety of Lund's specialized programming to demonstrate competency in the core areas of: life skills, parent education, substance abuse education, and personal health. There were nine students enrolled on the day of the visit.

6. There are two licensed teachers in the New Horizons Program. One teaches English and history, the other science and mathematics. An Educational Services Coordinator, who is a licensed educator, oversees the program and teaches on a limited basis. The New Horizons Program staff is qualified for their assignments.
7. Student health, attendance, assessment, and special education records were reviewed at the time of the visit. Fire drill records were reviewed as well.
8. The New Horizons Education Program's rates are determined through the Agency of Human Services' Rate Setting Division, and billed to the Department of Education for students living in residence at Lund Family Center. The Department of Education pays the educational costs for a pregnant or postpartum student in a 24-hour residential facility for up to eight months after the birth of a child. The Program invoices school districts directly for day student enrollment, per Act 66 §22.
9. The enrolling school district is responsible with respect to special education services. The Educational Services Coordinator at New Horizons attends all IEP meetings, and ensures that accommodations are addressed.

**COST IMPLICATIONS:** None

**STAFF AVAILABLE:**

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**State Board of Education  
October 27, 2009  
Item F-3**

**DEPARTMENT OF EDUCATION  
Montpelier, Vermont**

**TEAM:** Independent and Federal Programs

**ITEM:** Will the State Board of Education grant renewal of tutorial approval, to serve students ages 13-22, to Valley Vista in Bradford, VT?

**RECOMMENDED ACTION:**

**That the Vermont State Board of Education grant renewal of tutorial approval, to serve students ages 13-22, to Valley Vista in Bradford, Vermont. This approval is for two years, through June 30, 2011.**

**This approval is also subject to the condition that the tutorial immediately report to the Department of Education whenever any changes occur in policies, programs, facilities, financial capacity, staffing, or administration during the approval period.**

**STATUTORY AUTHORITY:** Title 16 V.S.A. §828  
State Board Rule 2230

**BACKGROUND INFORMATION:**

1. Valley Vista is an eighty-bed, residential treatment center designed to serve male and female clients, who are in need of alcohol and drug detoxification, as well as rehabilitation program services. Valley Vista is the result of an award made subsequent to a Request for Proposal (RFP), issued by the Department of Health's Division of Alcohol and Drug Abuse Programs (ADAP) for a Multi-use Residential Treatment Program. The issuance of the RFP was a result of ongoing needs assessment by the Agency of Human Services and recommendation developed from a series of statewide public meetings and the work of related commissions, committees, and task force groups. Valley Vista's program will serve the entire state of Vermont. Sixty of the proposed beds will, by terms of a contract with the Department of Health, be allocated to Vermont Medicaid recipients or Agency of Human Services funded patients. The remainder of the census is anticipated to be from privately insured and private pay Vermonters. A very small portion, less than five percent, of the patients will come from other states, primarily neighboring New Hampshire. Valley Vista is licensed by the Department for Children & Families (DCF), Division of Alcohol & Drug Abuse (ADAP), and the Department of Disabilities, Aging and Independent Living (DAIL)
2. The State Board of Education granted conditional tutorial approval to Valley Vista in January of 2005. This approval was conditioned on the revision of a contract between the Department of Health and Valley Vista, in a manner satisfactory to the Commissioner of Education. The contract language was finalized in October of 2006.
3. The tutorial program will serve clients in two separate programs. The adolescent program will serve up to a maximum of 18 adolescent clients between the ages of 13 and their eighteenth birthday. The adult program will serve clients between the ages of 18 and 22, who are enrolled in a secondary school and without a high school diploma. Adult clients possessing a high school diploma or a GED will have an individualized program developed by the Education Coordinator. The average length of stay in the program will be up to 90 days. The tutorial program will operate from the beginning of September through the end of June each year. On the day of the visit there were ten Vermont adolescents in the program, five of which were in DCF custody.
4. On behalf of the Commissioner, on July 27, 2009, Pat Pallas Gray and Troy McAllister visited Valley Vista.
5. Valley Vista is located in a renovated 80-bed nursing facility in Bradford. In "M Wing", there is space for group and individual tutorial services and homework, as well as individual assessment and lesson planning. In "A Wing", encompasses the adolescent program's six bedrooms, two patient lounges, and professional staff offices. The use of two separate "Wings" assures a separation of function at any given time between those students who are receiving tutorial services and those who are receiving therapy services or are scheduled for free time. The classroom area is equipped with student desks, tables, four computer stations, and resource materials and instructional tools which are age and assignment appropriate. Adult clients, who are between the ages of 18-22 and housed in the adult's unit, will receive tutorial services in the same space but at a different time than the adolescents.

6. Upon admission, or when possible prior to admission, Valley Vista will inform the client's school district of the client's admission to the program. Valley Vista will ask the school district if it wants Valley Vista to provide tutorial services, or if the school district opts to provide a tutor to instruct the client at the facility. If the school district opts for Valley Vista to provide general and special education through Valley Vista's tutorial program, it will coordinate educational services with the school district, including credit for coursework for high school pursuant to State Board Rule 2230.3.10. Educational materials will be provided by the school district pursuant to State Board Rule 1252(2). Educational services will commence no later than 10 days after admission, unless inconsistent with an IEP and/or medical recommendations. The program has available such assessment tools, textbooks, worksheets, and academic curriculum materials as are needed to generate and support educational plans for adolescent patients who have dropped out of school or whose school districts fail to furnish plans and materials for their students who are admitted to Valley Vista.
7. Special education instruction will be provided sufficient to provide a free and appropriate public education pursuant to students' individualized education plans (IEPs) including provision of special education by licensed educators. Valley Vista will coordinate with the school district for initiating special education referrals, planning and participating in IEP meetings, providing information for evaluations, and planning and developing accommodations called for in a student's IEP.
8. The tutorial program maintains an operating schedule that includes instruction for no less than 10 hours per week unless inconsistent with medical and/or educational recommendations. The operating schedule must be sufficient to ensure that the instructional services address the individual needs of a student with disabilities and are consistent with the student's IEP. Educational materials will be provided pursuant to State Board Rule 1252(2). Educational services will commence as required by an IEP but no later than 10 days after admission unless inconsistent with medical recommendations. The curriculum and methods of instruction are age and ability appropriate and individualized to meet the needs of each student.
9. Valley Vista's staff includes a Clinical Director, a Family and Adolescent Director, a part-time Education Coordinator, a part-time licensed special educator, and three part-time subject area teachers. The special educator is responsible for providing direct service per the students' IEPs, and meeting with the other educational staff members around curriculum and accommodations that may be needed.
10. Valley Vista will not be prohibited from accepting clients from outside Vermont. In instances when clients are accepted from outside of Vermont, neither the Vermont Department of Education nor any Vermont local school district shall be responsible for education or any other expenses or responsibilities for such clients.
11. Valley Vista implemented confidentiality of student records policies and procedures consistent with federal and state law. The program will maintain a register of the daily attendance for each student and report the attendance to the responsible school district. Valley Vista has developed policies for admissions, discipline, and significant change in placement.

**COST IMPLICATIONS:** None

**TAFF AVAILABLE:**

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